***Look* Level 1: Student’s Book Audio Script**

**Look**

**TRACK 1**

**Lesson 1**

**1 Listen and point.**

one

two

three

four

five

six

seven

eight

nine

ten

**TRACK 2**

**2 Listen and repeat.**

one one

two two

three three

four four

five five

six six

seven seven

eight eight

nine nine

ten ten

**TRACK 3  
Lesson 2**

**1 Listen and chant.**

Hello! Hello!

What’s your name?

My name’s Xi.

My name’s Wayne.

Hello! Hello!

How old are you?

Hello, I’m six.

I’m six, too!

Hello, Xi.

How are you?

I’m fine, thanks.

And I’m fine, too.

**TRACK 4  
Lesson 3**

**1 Listen and point.**

black

blue

brown

green

orange

purple

red

white

yellow

**TRACK 5**

**2 Listen and repeat.**

black black

blue blue

brown brown

green green

orange orange

purple purple

red red

white white

yellow yellow

**Unit 1: Things for School**

**TRACK 6**

**Lesson 1: Words**

**1 Listen and point.**

bag

book

crayon

eraser

pen

pencil

pencil case

ruler

**TRACK 7**

**2 Listen and repeat.**

bag bag

book book

crayon crayon

eraser eraser

pen pen

pencil pencil

pencil case pencil case

ruler ruler

**TRACK 8**

**Lesson 2: Grammar**

**1 Listen and chant.**

What’s this?

Take a look!

What’s this?

It’s a book.

What’s this?

Look again.

What’s this?

It’s a pen.

What’s this?

It’s a room.

What’s this?

Our classroom!

**TRACK 9**

**2 Listen and read.**

What’s this?

It’s a pen.

What’s this?

It’s a bag.

**TRACK 10**

**Lesson 3: Reading**

**1 Listen and repeat.**

poster poster

board board

chair chair

desk desk

**TRACK 11**

**2 Listen and read.**

Look at the photo. What’s this? It’s a classroom.

What can you see in the classroom?

Can you see a poster? It’s green.

Can you see a board? It’s black.

Can you see a chair? It’s red.

Can you see a desk?

**TRACK 12**

**Lesson 4: Grammar**

**1 Listen and read.**

What’s this? Is it a classroom?

Yes, it is.

What’s this? Is it a bag?

No, it isn’t.

**TRACK 13**

**Lesson 5: Song**

**1 Listen and read.**

*This is the bus,*

*the bus to school.*

*It’s a cat.*

*It’s really cool!*

*What’s this?*

*Is it the bus?*

*Yes, it is.*

*It’s the bus to school!*

What’s this?

Is it a bag?

Yes, it is.

It’s a bag for school!

What’s this?

Is it is a pencil?

No, it isn’t.

It’s a pen for school!

*This is the bus,*

*the bus to school.*

*It’s a cat.*

*It’s really cool!*

*What’s this?*

*Is it the bus?*

*Yes, it is.*

*It’s the bus to school!*

**TRACK 14**

**2 Listen and sing.**

**TRACK 15**

**2 Listen and sing.**

**TRACK 16**

**3 Sing and act.**

**TRACK 17**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/æ/ apple apple

/b/ bag bag

/k/ carrot carrot

/d/ desk desk

**TRACK 18**

**2 Listen, chant, and circle.**

What’s this?

It’s an apple, an a, a, apple.

What’s this?

It’s a bag, a b, b, bag.

What’s this?

It’s a carrot, a c, c, carrot.

What’s this?

It’s a desk, a d, d, desk.

**TRACK 19**

**3 Listen and find. Write the letter.**

carrot carrot

desk desk

apple apple

bag bag

**Unit 2: Toys**

**TRACK 20**

**Lesson 1: Words**

**1 Listen and point.**

ball

bat

doll

game

kite

plane

teddy bear

train

**TRACK 21**

**2 Listen and repeat.**

ball ball

bat bat

doll doll

game game

kite kite

plane plane

teddy bear teddy bear

train train

**TRACK 22**

**Lesson 2: Grammar**

**1 Listen and chant.**

This is my ball.

This is my plane.

This is my bat.

This is my train.

This is my doll.

This is my kite.

This is my teddy bear.

It’s brown and white.

**TRACK 23**

**2 Listen and read.**

This is my train.

This is my game.

**TRACK 24**

**Lesson 3: Reading**

**1 Listen and repeat.**

marble marble

favorite favorite

fun fun

**TRACK 25**

**2 Listen and read.** **Look at the photo.**

This is a game of marbles. Marbles is my favorite game. It’s fun!

A marble is small. It’s a small ball.

Find a blue marble. Find a red and white marble. Find a yellow marble. Yellow is my favorite color. Is this your favorite color, too?

**TRACK 26**

**Lesson 4: Grammar**

**1 Listen and read.**

Is this your book?

Yes, it is.

Is this your marble?

No, it isn’t.

**TRACK 27**

**Lesson 5: Song**

**1 Listen and read.**

*Let’s play bat and ball!*

Is this your ball?

No, it isn’t. My ball is red and blue.

Is this your ball?

Yes, it is! I can play with you.

*Let’s play bat and ball!*

Is this your bat?

No, it isn’t. My bat is white and blue.

Is this your bat?

Yes, it is. I can play with you!

*Let’s play bat and ball!*

**TRACK 28**

**2 Listen and sing.**

**TRACK 29**

**2 Listen and sing.**

**TRACK 30**

**3 Sing and act.**

**TRACK 31**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/e/ elephant elephant

/f/ fish fish

/g/ goat goat

/h/ horse horse

**TRACK 32**

**2 Listen, chant, and circle.**

This is my elephant, my e, e, elephant.

This is my fish, my f, f, fish.

This is my goat, my g, g, goat.

This is my horse, my h, h, horse.

**TRACK 33**

**3 Listen and find. Write the letter.**

fish fish

horse horse

goat goat

elephant elephant

**TRACK 34**

**Function 1 Classroom language 1**

**1 Listen and complete.**

Come in. Hello, Sandra. Sit down. OK, boys and girls. Open your books. Let’s read.

Oh, no! This isn’t my English book!

Raise your hand, Sandra.

Can I look at your book, please?

Yes, OK. Now be quiet, Sandra.

Close your books now. Time to go home! Stand up, boys and girls. Goodbye!

Here’s your book.

Thank you, Sandra.

**TRACK 35**

**2 Listen again and check.**

Come in. Hello, Sandra. Sit down. OK, boys and girls. Open your books. Let’s read.

Oh, no! This isn’t my English book!

Raise your hand, Sandra.

Can I look at your book, please?

Yes, OK. Now be quiet, Sandra.

Close your books now. Time to go home! Stand up, boys and girls. Goodbye!

Here’s your book.

Thank you, Sandra.

**TRACK 36**

**Review 1: Units 1–2**

**4 Listen and number.**

1. This is my kite.
2. This is my doll.
3. This is my plane.
4. This is my bat.

**Unit 3: People**

**TRACK 37**

**Lesson 1: Words**

**1 Listen and point.**

boy

girl

classmate

friend

student

man

woman

teacher

**TRACK 38**

**2 Listen and repeat.**

boy boy

girl girl

classmate classmate

friend friend

student student

man man

woman woman

teacher teacher

**TRACK 39**

**Lesson 2: Grammar**

**1 Listen and chant.**

Who’s this?

This is Dan.

He’s a boy.

He’s a student.

He’s my classmate.

He’s my friend, too.

Who’s this?

This is Kim.

She’s a girl.

She’s a student.

She’s my classmate.

She’s my friend, too.

**TRACK 40**

**2 Listen and read.**

He’s a boy. He’s my classmate.

She’s a girl. She’s my friend.

**TRACK 41**

**Lesson 3: Reading**

**1 Listen and repeat.**

museum museum

dinosaur dinosaur

trip trip

**TRACK 42**

**2 Listen and read.**

Look at the photo. Is it a classroom?

Point to the girl. She’s a student.

This isn’t a classroom. It’s a museum. Look! A dinosaur! It’s big! The girl is on a school trip.

This museum is fun!

**TRACK 43**

**Lesson 4: Grammar**

**1 Listen and read.**

Is he a teacher?

Yes, he is.

Is she your classmate?

No, she isn’t.

**TRACK 44**

**Lesson 5: Song**

**1 Listen and read.**

*Friends, friends, friends!*

This is Jack. He’s my friend.

He’s my classmate, too.

Is he your brother?

No, he isn’t.

He’s my friend and classmate, too.

*Friends, friends, friends!*

This is Lily. She’s my sister.

She’s my best friend, too.

Is she your classmate?

No, she isn’t.

She’s my sister and best friend, too.

*Friends, friends, friends!*

**TRACK 45**

**2 Listen and sing.**

**TRACK 46**

**2 Listen and sing.**

**TRACK 47**

**3 Sing and act.**

**TRACK 48**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/ɪ/ insect insect

/dʒ/ jellyfish jellyfish

/k/ kiwi kiwi

/l/ lamp lamp

**TRACK 49**

**2 Listen, chant, and circle.**

It’s an insect, an i, i, insect.

It’s a jellyfish, a j, j, jellyfish.

It’s a kiwi, a k, k, kiwi.

It’s a lamp, a l, l, lamp.

**TRACK 50**

**3 Listen and find. Write the letter.**

jellyfish jellyfish

lamp lamp

kiwi kiwi

insect insect

**Unit 4: My Family**

**TRACK 51**

**Lesson 1: Words**

**1 Listen and point.**

grandpa

grandma

dad

mom

baby

me

uncle

aunt

cousin

**TRACK 52**

**2 Listen and repeat.**

grandpa grandpa

grandma grandma

dad dad

mom mom

baby baby

me me

uncle uncle

aunt aunt

cousin cousin

**TRACK 53**

**Lesson 2: Grammar**

**1 Listen and chant.**

I have two brothers and a sister, too.

I don’t have a cousin. What about you?

I have two grandmas and a grandpa, too.

I don’t have an uncle. What about you?

**TRACK 54**

**2 Listen and read.**

I have a grandpa.

I don’t have a sister.

**TRACK 55**

**Lesson 3: Reading**

**1 Listen and repeat.**

middle middle

birthday party birthday party

birthday cake birthday cake

**TRACK 56**

**2 Listen and read.**

Look at the photo. It’s a family. Can you see Mom?

Count the girls. One, two, three. Look at the girl in the middle. Her name’s Atdhetare. She’s five today! Her sister Arneta is five today, too. And her sister Agnesa…she’s five too.

This is a birthday party. Look! A birthday cake. Happy birthday, Atdhetare, Arneta, and Agnesa!

**TRACK 57**

**Lesson 4: Grammar**

**1 Listen and read.**

His name is Victor.

Her name is Arneta.

**TRACK 58**

**3 Listen and match.**

1. I have a brother. His name is Mark.
2. I have a sister. Her name is Lucy.
3. I have a cousin. Her name is Ann.
4. I have a baby brother. His name is Hugo.

**TRACK 59**

**Lesson 5: Song**

**1 Listen and read.**

I’m a monkey in a tree.

This is my family, my family and me.

I’m a monkey in a tree.

This is my family, my family and me.

I have a mom and a dad.

I have a grandma, too.

I have a baby sister.

What about you?

I’m a monkey in a tree.

This is my family, my family and me.

I’m a monkey in a tree.

This is my family, my family and me.

I have a big brother,

an aunt, and uncle, too.

I have a lot of cousins.

What about you?

I’m a monkey in a tree.

This is my family, my family and me.

I’m a monkey in a tree.

This is my family, my family and me.

**TRACK 60**

**2 Listen and sing.**

**TRACK 61**

**2 Listen and sing.**

**TRACK 62**

**3 Sing and act.**

**TRACK 63**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/m/ mom mom

/n/ nose nose

/o/ orange orange

/p/ pencil pencil

**TRACK 64**

**2 Listen, chant, and circle.**

I have a mom, a m, m, mom.

I have a nose, a n, n, nose.

I have an orange, an o, o, orange.

I have a pencil, a p, p, pencil.

**TRACK 65**

**3 Listen and find. Write the letter.**

orange orange

nose nose

pencil pencil

mom mom

**TRACK 66**

**Reading Extra 1**

**2 Listen and read.**

Day and Night

Look out the window. Can you see the sky?

The sky is blue. The sun is in the sky. It’s big and yellow. The sun is in the sky in the day. It’s light.

Boys and girls are at school. But the hedgehog is sleeping.

Now look at the photo! What’s this? It’s the sky.

The sky is black. This is the moon. It’s big and white. The moon is in the sky at night. It’s dark.

Boys and girls are in bed. But the hedgehog isn’t in bed. He’s in the garden!

**Unit 5: My Body**

**TRACK 67**

**Lesson 1: Words**

**1 Listen and point.**

leg

foot

mouth

eye

head

ear

arm

hand

**TRACK 68**

**2 Listen and repeat.**

leg leg

foot foot

mouth mouth

eye eye

head head

ear ear

arm arm

hand hand

**TRACK 69**

**Lesson 2: Grammar**

**1 Listen and chant.**

This is my mouth.

My mouth is red.

These are my ears.

This is my head!

These are my eyes.

My eyes are blue.

These are my hands.

One and two!

**TRACK 70**

**2 Listen and read.**

This is my head.

These are my hands.

**TRACK 71**

**3 Listen and number.**

1.This is my mouth.

2. These are my legs.

3. This is my head.

4. These are my hands.

**TRACK 72**

**Lesson 3: Reading**

**1 Listen and repeat.**

skeleton skeleton

hair hair

body body

face face

**TRACK 73**

**2 Listen and read.**

Look at the photo. Is it a skeleton? No! Look again. This is a boy.

He has black hair and brown eyes. He isn’t a skeleton! He doesn’t have a skeleton body.

Look at his face. He has white paint on his face, and black paint on his eyes and mouth.

Face paint is fun!

**TRACK 74**

**Lesson 4: Grammar**

**1 Listen and read.**

He has black hair.

She doesn’t have blue eyes.

**TRACK 75**

**3 Listen and draw lines.**

This is Sue. She has brown hair. She has blue eyes.

This is Peter. He has brown hair, and he has big blue eyes.

This is Jack. He has brown hair and brown eyes.

This is Marion. She doesn’t have blue eyes. She has brown hair.

**TRACK 76**

**Lesson 5: Song**

**1 Listen and read.**

This is my finger.

I point to my nose.

These are my feet.

These are my toes.

Wave your arms

around and around.

Nod your head

up and down.

This is my finger.

I point to my nose.

These are my feet.

These are my toes.

Stamp your feet.

Jump in the air.

With your finger,

point to your hair.

This is my finger.

I point to my nose.

These are my feet.

These are my toes.

Open your mouth.

Close it and then

close your eyes

and count to ten!

One, two, three…!

**TRACK 77**

**2 Listen and sing.**

**TRACK 78**

**2 Listen and sing.**

**TRACK 79**

**3 Sing and act.**

**TRACK 80**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/kw/ queen queen

/r/ rabbit rabbit

/s/ sofa sofa

/t/ table table

/ʌ/ umbrela umbrella

**TRACK 81**

**2 Listen, chant, and circle.**

This is a queen, a q, q, queen.

This is a rabbit, a r, r, rabbit.

This is a sofa, a s, s, sofa.

This is a table, a t, t, table.

This is an umbrella, an u, u, umbrella.

**TRACK 82**

**3 Listen and find. Write the letter.**

rabbit rabbit

table table

queen queen

sofa sofa

umbrela umbrella

**Unit 6: Homes**

**TRACK 83**

**Lesson 1: Words**

**1 Listen and point.**

bathroom

bedroom

kitchen

living room

bed

cabinet

shower

TV

**TRACK 84**

**2 Listen and repeat.**

bathroom bathroom

bedroom bedroom

kitchen kitchen

living room living room

bed bed

cabinet cabinet

shower shower

TV TV

**TRACK 85**

**Lesson 2: Grammar**

**1 Listen, point, and chant.**

Where’s the bed?

Where is it?

The bed’s in the bedroom.

Jump on it!

Where’s the sofa?

Where is it?

The sofa’s in the living room.

Sit on it!

**TRACK 86**

**2 Listen and read.**

Where’s the sofa?

It’s in the living room.

Where’s the table?

It’s in the kitchen.

**TRACK 87**

**Lesson 3: Reading**

**1 Listen and repeat.**

house house

clock clock

water water

**TRACK 88**

**2 Listen and read.**

Look at the photo. This is a bedroom. It isn’t in a house. It’s in an aquarium. Can you see the table? The table is next to the bed. It’s white. The clock is on the table. It’s small. The game is on the bed. It’s yellow, red, and blue. The toy fish are on the bed, too.

Look at the fish in the water. This bedroom is under the water!

**TRACK 89**

**Lesson 4: Grammar**

**1 Listen and read.**

The table is next to the bed.

The game is on the bed.

The bedroom is under the water.

**TRACK 90**

**3 Listen and draw.**

Draw a table. Now draw a book. The book is on the table.

Now draw a pen. The pen is on the table, too. It’s next to the book.

Now draw an umbrella. The umbrella is under the table.

Now draw a cabinet. Draw a small cabinet. The cabinet is next to the table.

**TRACK 91**

**Lesson 5: Song**

**1 Listen and read.**

Close your eyes.

Turn to the wall.

Count to ten.

Then call out, “Coming! Ready or not! Ready or not!”

Where’s Hana?

Where’s Paul?

She’s in the kitchen.

He’s in the hall.

Where’s Fiza?

Where is she?

She’s in the yard

next to the tree.

Where’s Claude?

Where is he?

Under the table.

Can you see?

Close your eyes.

Turn to the wall.

Count to ten.

Then call out, “Coming! Ready or not! Ready or not!”

**TRACK 92**

**2 Listen and sing.**

**TRACK 93**

**2 Listen and sing.**

**TRACK 94**

**3 Sing and act.**

**TRACK 95**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/v/ violin violin

/w/ wall wall

/ks/ box box

/j/ yogurt yogurt

/z/ zebra zebra

**TRACK 96**

**2 Listen, chant, and circle.**

Where’s the violin, the v, v, violin?

Where’s the wall, the w, w, wall?

Where’s the box, the x, x, box?

Where’s the yogurt, the y, y, yogurt?

Where’s the zebra, the z, z, zebra?

**TRACK 97**

**3 Listen and find. Write the letter.**

wall wall

zebra zebra

box box

yogurt yogurt

violin violin

**TRACK 98**

**Function 2: Classroom language 2**

**1 Listen and complete.**

Hi, Sandra. Let’s work together. Where’s the activity?

It’s on page 20. It’s Activity 3.

OK. Let’s take turns. Me first. Number 1. This is a cat.

Yes. It’s my turn. Number 2. This is a monkey.

Can we write the answers in the book?

Yes. Look!

Can I borrow a pencil?

Yes, here.

Thank you. On no! This isn’t correct. Please pass the eraser.

**TRACK 99**

**2 Listen again and check.**

Hi, Sandra. Let’s work together. Where’s the activity?

It’s on page 20. It’s Activity 3.

OK. Let’s take turns. Me first. Number 1. This is a cat.

Yes. It’s my turn. Number 2. This is a monkey.

Can we write the answers in the book?

Yes. Look!

Can I borrow a pencil?

Yes, here.

Thank you. On no! This isn’t correct. Please pass the eraser.

**TRACK 100**

**Review 3: Units 5–6**

**4 Listen and circle.**

1.

**A:** Where’s the boy?

**B:** I don’t know. He isn’t in the kitchen.

**A:** Is he in the bedroom?

**B:** Yes, he is.

2.

**A:** Where’s the girl?

**B:** I don’t know. Is she in the kitchen?

**A:** No, she isn’t.

**B:** What about the bathroom? Is she in the bathroom?

**A:** Yes, she is!

3.

**A:** Where’s the cabinet?

**B:** I don’t know. Is it in the living room?

**A:** The living room? No, it isn’t. It’s in the bathroom.

4.

**A:** Where’s the clock?

**B:** I don’t know. Is it in the living room?

**A:** No, it isn’t.

**B:** Where is it?

**A:** It’s in the bedroom.

**B:** Oh, yes!

**Unit 7: My Town**

**TRACK 101**

**Lesson 1: Words**

**1 Listen and point.**

library

park

playground

store

street

swimming pool

town center

zoo

**TRACK 102**

**2 Listen and repeat.**

library library

park park

playground playground

store store

street street

swimming pool swimming pool

town center town center

zoo zoo

**TRACK 103**

**Lesson 2: Grammar**

**1 Listen and chant.**

There’s a street, a street, a street in the town.

There’s a store, a store, a store on the street.

There’s a girl, a girl, a girl in the store.

There’s a store, a store, a store on the street.

There’s a street, a street, a street in the town.

**TRACK 104**

**2 Listen and read.**

There’s a store on the street.

There’s a library in the town center.

**TRACK 105**

**Lesson 3: Reading**

**1 Listen and repeat.**

real real

model model

tiny tiny

flower flower

**TRACK 106**

**2 Listen and read.**

Look at the photo! It’s a town. Is it a real town? No, it isn’t. It’s a model. It’s a toy town. The houses and stores are small. They’re tiny!

Can you see the boy? He’s real. Can you see the flowers, too? They’re big and yellow. Are they real—or are they models?

Look at the trees. Are they big or small? They’re models.

This model town is cool!

**TRACK 107**

**Lesson 4: Grammar**

**1 Listen and read.**

There’s a tree in the park.

There are houses next to the park.

**TRACK 108**

**3 Listen and draw.**

There are three trees. This is a park. Draw three trees in a park.

There are flowers in the park, too.

There’s a boy in the park. There’s a woman, too. She’s with the boy. She’s his mom.

**TRACK 109**

**Lesson 5: Song**

**1 Listen and read.**

This is my town!

Let’s look around!

In the town center,

there’s a pool.

And next to the library,

that’s my school!

This is my town!

Let’s look around!

There’s a playground,

and there’s a zoo

with monkeys and elephants

and zebras, too!

This is my town!

Let’s look around!

Here in the park,

what can you see?

There are paths and fences,

and gardens with trees.

This is my town!

Let’s look around!

**TRACK 110**

**2 Listen and sing.**

**TRACK 111**

**2 Listen and sing.**

**TRACK 112**

**3 Sing and act.**

**TRACK 113**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/æ/ bag bag

/æ/ bat bat

/æ/ jam jam

/æ/ man man

/æ/ map map

**TRACK 114**

**2 Listen, chant, and circle.**

There’s a man with a map.

There’s jam in the house.

There’s a blue and brown bag.

There’s a bat in the house.

**TRACK 115**

**3 Listen and find. Write the word.**

bat bat

jam jam

map map

bag bag

man man

**Unit 8: On the Farm**

**TRACK 116**

**Lesson 1: Words**

**1 Listen and point.**

bee

bird

chicken

cow

dog

donkey

duck

sheep

**TRACK 117**

**2 Listen and repeat.**

bee bee

bird bird

chicken chicken

cow cow

dog dog

donkey donkey

duck duck

sheep sheep

**TRACK 118**

**3 Listen, ask, and answer.**

**TRACK 119**

**Lesson 2: Grammar**

**1 Listen and chant.**

A dog can run, but a dog can’t talk.

A cat can’t swim, but a cat can walk.

A bird can sing, and a bird can fly.

A bird can fly very, very high.

**TRACK 120**

**2 Listen and read.**

A dog can run.

A cat can’t swim.

**TRACK 121**

**Lesson 3: Reading**

**1 Listen and repeat.**

pen pen

farmer farmer

food food

**TRACK 122**

**2 Listen and read.**

Can you play with animals at school? No! You can play with your friends at school. Can you play with animals on a farm? Yes! Look at this farm.

This is a pen. But it isn't a pen for writing. It's a sheep pen. A pen is a sheep’s “house.” Look! Can you see the farmer? She has food for the sheep.

Look at the boy! He has food for the sheep, too. Do you like this farm?

**TRACK 123**

**Lesson 4: Grammar**

**1 Listen and read.**

Can you see the lamb?

Yes, I can.

Can a duck talk?

No, it can’t.

**TRACK 124**

**Lesson 5: Song**

**1 Listen and read.**

How many animals are there?

Look! Can you see?

I can count the animals.

You can count with me.

Twenty sheep, nineteen cows.

Eighteen cats—Meow! Meow!

Seventeen goats, sixteen ducks.

Fifteen chickens—Cluck! Cluck! Cluck!

How many animals are there?

Look! Can you see?

I can count the animals.

You can count with me.

Fourteen donkeys and a horse.

Thirteen lambs and a dog, of course.

Twelve birds and eleven bees.

Buzz! Buzz! Buzz! Around the trees.

How many animals are there?

Look! Can you see?

I can count the animals.

You can count with me.

**TRACK 125**

**2 Listen and sing.**

**TRACK 126**

**2 Listen and sing.**

**TRACK 127**

**3 Sing and act.**

**TRACK 128**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/e/ bed bed

/e/ leg leg

/e/ pen pen

/e/ pet pet

/e/ yes yes

**TRACK 129**

**2 Listen, chant, and circle.**

Can you see a bed?

Yes, I can!

Can you see a leg?

Yes, I can!

Can you see a pen?

Yes, I can!

Can you see a pet?

Yes, I can!

**TRACK 130**

**3 Listen and find. Write the word.**

pet pet

yes yes

leg leg

bed bed

pen pen

**TRACK 131**

**Reading Extra 2**

**2 Listen and read. Can the frog jump from the milk? Can he jump from the butter?**

The Frog and the Butter

This is a frog. He’s small, but he has strong legs. He can jump, and he can swim.

Today the frog is on a farm. There are cows on the farm. Look at these cows. Next to the cows, there’s a bucket of milk. “Oh, what’s this?” the frog asks. “Can I swim in it?”

Now the frog is in the bucket. He can swim in the milk, but he can’t jump from it. He can’t jump out of the bucket. “Help!” the frog says. He swims and kicks with his legs. He kicks with his legs and swims. But what’s this? Now there isn’t milk in the bucket. There’s butter. The frog can stand on the butter, and he can jump. Hooray! The frog isn’t in the bucket now.

**TRACK 132**

**Review 4: Units 7–8**

**2 Listen and write the numbers.**

**A:** Tell me about the animals on the farm. Let’s start with cows.

**B:** Well, there are nine cows. And there are two horses.

**A:** What about donkeys?

**B:** There are three donkeys—Bill, Ben, and Bingo.

**A:** Bill, Ben, and Bingo! They’re nice names. And sheep?

**B:** Sheep? There are eight sheep.

**A:** Eight sheep. And ducks?

**B:** There are four ducks.

**A:** Four!

**Unit 9: My Clothes**

**TRACK 133**

**Lesson 1: Words**

**1 Listen and point.**

dress

jeans

pants

shirt

shoes

skirt

socks

T-shirt

**TRACK 134**

**2 Listen and repeat.**

dress dress

jeans jeans

pants pants

shirt shirt

shoes shoes

skirt skirt

socks socks

T-shirt T-shirt

**TRACK 135**

**Lesson 2: Grammar**

**1 Listen and chant.**

Is this your shirt? Is this your shirt?

Yes, it is. This is my shirt.

Is this your hat? Is this your hat?

No, it isn’t. This isn’t my hat.

Are these your shoes? Are these your shoes?

No, they aren’t. These aren’t my shoes.

Are these your socks? Are these your socks?

Yes, they are. These are my socks.

**TRACK 136**

**2 Listen and read.**

Are these your shoes?

Yes, they are.

Are these your pants?

No, they aren’t.

**TRACK 137**

**Lesson 3: Reading**

**1 Listen and repeat.**

scarecrow scarecrow

happy happy

boots boots

hat hat

gloves gloves

**TRACK 138**

**2 Listen and read.**

Look at this man. Is he real? No, he isn’t! He’s a scarecrow. A scarecrow is a big doll. You can see scarecrows on farms.

This scarecrow is happy. Look at his mouth! He has big eyes. What color is his face? It’s orange.

What about his clothes? He has a blue and red shirt and jeans. He doesn’t have shoes, but he has boots. They’re black. He has a nice hat and two gloves.

Can you make a scarecrow?

**TRACK 139**

**Lesson 4: Grammar**

**1 Listen and read.**

What color is his face?

It’s orange.

What color are his eyes?

They’re black.

**TRACK 140**

**3 Listen, draw, and color.**

**A:** Draw a girl. She’s a scarecrow.

**B:** What clothes is she wearing?

**A:** She has a T-shirt, a skirt, socks, and shoes.

**B:** What color is her skirt?

**A:** It’s red.

**B:** What color are her socks?

**A:** They’re blue. Her T-shirt is blue, too.

**B:** What color is her hair?

**A:** It’s black.

**B:** What color are her shoes?

**A:** They’re green.

**B:** Done!

**TRACK 141**

**Lesson 5: Song**

**1 Listen and read.**

Are these your clothes

on the clothesline?

Are your clothes clean?

Yes, they are mine.

Yes, they’re my clothes

on the clothesline.

Yes, my clothes are clean.

And they’re all mine.

Dresses and T-shirts,

yellow and green.

Socks and pants,

dark blue jeans.

Gray and white jackets,

two pink skirts.

Lots and lots of

red and white shirts!

Are these your clothes

on the clothesline?

Are your clothes clean?

Yes, they are mine.

Yes, they’re my clothes

on the clothesline.

Yes, my clothes are clean.

And they’re all mine.

**TRACK 142**

**2 Listen and sing.**

**TRACK 143**

**2 Listen and sing.**

**TRACK 144**

**3 Sing and act.**

**TRACK 145**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/ɪ/ big big

/ɪ/ bin bin

/ɪ/ lip lip

/ɪ/ sit sit

/ɪ/ six six

**TRACK 146**

**2 Listen, chant, and circle.**

Sit on the chair. Count to six.

Touch your lip. Touch your head.

Look at the bin. It’s very big.

What color is it? It’s red!

**TRACK 147**

**3 Listen and find. Write the word.**

sit sit

six six

bin bin

lip lip

big big

**Unit 10: Eat and Drink**

**TRACK 148**

**Lesson 1: Words**

**1 Listen and point.**

banana

bread

candy

lemon

milk

potato

rice

tomato

water

**TRACK 149**

**2 Listen and repeat.**

banana banana

bread bread

candy candy

lemon lemon

milk milk

potato potato

rice rice

tomato tomato

water water

**TRACK 150**

**Lesson 2: Grammar**

**1 Listen and chant.**

I like bananas, and I like bread.

I don’t like apples, green or red!

I like oranges, and I like rice.

I like bread. Can I have a slice?

**TRACK 151**

**2 Listen and read.**

I like bananas.

I don’t like rice.

**TRACK 152**

**Lesson 3: Reading**

**1 Listen and repeat.**

lunch lunch

tray tray

terrible terrible

great great

**TRACK 153**

**2 Listen and read.**

Look at the photo. It’s time for lunch! These boys and girls have trays. The trays are on the table. The lunch is a school lunch. How many trays can you see? What’s on the trays? Can you see the food?

I like carrots, but I don’t like potatoes. They’re terrible! Look! Is that rice? Yes, it is. I like rice. It’s great.

**TRACK 154**

**Lesson 4: Grammar**

**1 Listen and read.**

Do you like apples?

Yes, I do. They’re great.

Do you like milk?

No, I don’t. It’s terrible.

Do you like apples?

They’re OK.

Do you like milk?

It’s OK.

**TRACK 155**

**Lesson 5: Song**

**1 Listen and read.**

Time for lunch!

I’m very hungry.

Time for lunch!

Yummy! Yummy!

Do you like carrots?

Yes, I do.

I like carrots and potatoes, too.

Do you like bread? Do you like rice?

Yes, I like bread, and I like rice.

Time for lunch!

I’m very hungry.

Time for lunch!

Yummy! Yummy!

Do you like oranges?

Yes, I do.

I like oranges and bananas, too.

Do you like water? Do you like milk?

I like water, but I don’t like milk!

Time for lunch!

I’m very hungry.

Time for lunch!

Yummy! Yummy!

**TRACK 156**

**2 Listen and sing.**

**TRACK 157**

**2 Listen and sing.**

**TRACK 158**

**3 Sing and act.**

**TRACK 159**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/ɒ/ dog dog

/ɒ/ dot dot

/ɒ/ fox fox

/ɒ/ mop mop

/ɒ/ nod nod

**TRACK 160**

**2 Listen, chant, and circle.**

Nod your head and mop the floor.

Draw a dot and count to four.

I like the dog, I like the fox.

Draw a dot inside a box!

**TRACK 161**

**3 Listen and find. Write the word.**

mop mop

fox fox

dog dog

nod nod

dot dot

**TRACK 162**

**Function 3: Classroom language 3**

**1 Listen and complete.**

Now look at the picture of the farm.

What page?

Page fifteen, Sandra.

Thank you.

How do you say “pato” in English?

It’s *duck*, Sandra. *Duck*.

How do you spell *duck*?

It’s d–u–c–k.

I don’t understand. What does *huge* mean?

It means “very big,” Sandra. Anything else?

Yes! Can I go to the bathroom?

**TRACK 163**

**2 Listen again and check.**

Now look at the picture of the farm.

What page?

Page fifteen, Sandra.

Thank you.

How do you say “pato” in English?

It’s *duck*, Sandra. *Duck*.

How do you spell *duck*?

It’s d–u–c–k.

I don’t understand. What does *huge* mean?

It means “very big,” Sandra. Anything else?

Yes! Can I go to the bathroom?

**TRACK 164**

**Review 5: Units 9–10**

**3 Listen and color.**

1.

**Man:** Look at the girl and color her dress.

**Girl:** OK. What color is her dress?

**Man:** It’s green.

**Girl:** OK. I have a green crayon.

**Man:** Great! Color the dress with your green crayon.

2.

**Man:** And can you see her socks?

**Girl:** Yes, I can see her socks and shoes. What color are her socks?

**Man:** They’re red. She has red socks.

**Girl:** Good! I have a red crayon, too.

3.

**Man:** Now look at her shoes.

**Girl:** Yes, I can see her shoes.

**Man:** They’re brown.

**Girl:** OK. Where’s my brown crayon? Oh, good. I have it.

**Man:** The boy has shoes too.

**Girl:** Are they brown, too?

**Man:** Yes, they are.

4.

**Man:** The boy has pants.

**Girl:** And what color are his pants? Are they brown, too?

**Man:** No, they aren’t. They’re black.

**Girl:** OK. I can use my pencil for his pants. I can color them black with my pencil.

**Man:** Good.

5.

**Man:** The boy has a T-shirt too.

**Girl:** What color’s his T-shirt? Is it black, too?

**Man:** No, his T-shirt isn’t black. It’s blue.

**Girl:** OK. I have a blue crayon. I can color it blue.

**Man:** Thank you.

**Unit 11: Beach Vacations**

**TRACK 165**

**Lesson 1: Words**

**1 Listen and point.**

beach

beach ball

boat

ice cream

ocean

sand

sandcastle

shell

sun hat

**TRACK 166**

**2 Listen and repeat.**

beach beach

beach ball beach ball

boat boat

ice cream ice cream

ocean ocean

sand sand

sandcastle sandcastle

shell shell

sunhat sunhat

**TRACK 167**

**Lesson 2: Grammar**

**1 Listen and chant.**

There’s a beach ball next to me.

There are beach balls, one, two, three!

There isn’t a sun hat on my head.

There aren’t sun hats, blue or red.

**TRACK 168**

**2 Listen and read.**

There isn’t a sun hat on my head.

There aren’t boats in the ocean.

**TRACK 169**

**Lesson 3: Reading**

**1 Listen and repeat.**

mask mask

breathe breathe

snorkel snorkel

flippers flippers

**TRACK 170**

**2 Listen and read.**

It’s vacation time. The sun is in the sky. It’s a nice day.

These two children aren’t at school. They’re at the beach. Look! They’re in the ocean. But they aren’t in a boat. They’re in the water.

The children can see–they have masks on their faces. They can breathe under the water, too–they have snorkels. And they have special shoes called flippers.

Are there fish in the water? Yes, there are! Look! How many fish can you see?

**TRACK 171**

**Lesson 4: Grammar**

**1 Listen and read.**

Is there a boat in the water?

No, there isn’t.

Are there fish in the water?

Yes, there are.

**TRACK 172**

**Lesson 5: Song**

**1 Listen and read.**

Let’s go to the beach.

Let’s play in the sun.

Let’s look for shells.

Vacations are fun!

Is there sand on the beach?

Are there fish? Can you see?

Are there shells on the beach?

Yes, there are! Come with me!

Let’s go to the beach.

Let’s play in the sun.

Let’s look for shells.

Vacations are fun!

Are there trees on the beach?

Are there boats? Can you see?

Is there sun every day?

Yes, there is! Come with me!

Let’s go to the beach.

Let’s play in the sun.

Let’s look for shells.

Vacations are fun!

**TRACK 173**

**2 Listen and sing.**

**TRACK 174**

**2 Listen and sing.**

**TRACK 175**

**3 Sing and act.**

**TRACK 176**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/ʌ/ bug bug

/ʌ/ bus bus

/ʌ/ cup cup

/ʌ/ jug jug

/ʌ/ run run

**TRACK 177**

**2 Listen, chant, and circle.**

There’s a bus on the street! Run! Run!

There’s a bug on the table. Bug! Bug!

There’s a jug on the table and two cups, too.

There’s milk in the jug for me and you.

**TRACK 178**

**3 Listen and find. Write the word.**

jug jug

bus bus

bug bug

cup cup

run run

**Unit 12: Free Time**

**TRACK 179**

**Lesson 1: Words**

**1 Listen and point.**

fly a kite

make a cake

paint a picture

play a game

play soccer

read a book

sing a song

write a story

**TRACK 180**

**2 Listen and repeat.**

fly a kite fly a kite

make a cake make a cake

paint a picture paint a picture

play a game play a game

play soccer play soccer

read a book read a book

sing a song sing a song

write a story write a story

**TRACK 181**

**Lesson 2: Grammar**

**1 Listen and chant.**

Let’s make a cake!

Great idea!

Let’s fly a kite!

Great idea!

Let’s paint a picture of a house!

No! No! A picture of a mouse!

Let’s read a book!

Great idea!

Let’s play a game!

Great idea!

Let’s write a story about a dog!

No! No! A story about a frog!

**TRACK 182**

**2 Listen and read.**

Let’s fly a kite!

Great idea!

Let’s play soccer!

No!

**TRACK 183**

**Lesson 3: Reading**

**1 Listen and repeat.**

hot hot

paper paper

swing swing

**TRACK 184**

**2 Listen and read.**

It’s a nice day. The sun is in the sky, and it’s hot. We aren’t at school today. We’re in the park. I don’t have a soccer ball, but I have a pencil and paper. What can we do? Let’s write a story. And let’s paint a picture, too. I like stories. Let’s think of a story. What can we see in the park?

Look at that boy in the sky! Can he fly? No, he can’t! Birds can fly, but children can’t fly. The boy is on a swing. He’s high in the sky, but he can’t fly.

I have an idea! Let’s write a story about a flying boy and his friend, a bird!

**TRACK 185**

**Lesson 4: Grammar**

**1 Listen and read.**

We’re in the park.

We’re on the beach.

We aren’t at school.

**TRACK 186**

**Lesson 5: Song**

**1 Listen and read.**

Come on everybody!

Let’s sing this song.

We’re at a party!

Let’s sing along.

Let’s paint a picture.

Paint it pink and blue.

Let’s write a story

about me and you.

Come on everybody!

Let’s sing this song.

We’re at a party!

Let’s sing along.

Let’s make a cake

with our favorite things.

Let’s sing a song.

Everybody sing!

Come on everybody!

Let’s sing this song.

We’re at a party!

Let’s sing along.

Let’s fly a kite.

Fly it every day.

Let’s play a game.

Everybody play!

Come on everybody!

Let’s sing this song.

We’re at a party!

Let’s sing along.

**TRACK 187**

**2 Listen and sing.**

**TRACK 188**

**2 Listen and sing.**

**TRACK 189**

**3 Sing and act.**

**TRACK 190**

**Lesson 6: Phonics**

**1 Listen, point, and repeat.**

/æ/ hat hat

/ɛ/ red red

/ɪ/ kid kid

/ɒ/ hot hot

/ʌ/ sun sun

**TRACK 191**

**2 Listen, chant, and circle.**

This is a kid, kid, kid, kid.

He’s in the sun, sun, sun, sun.

It’s very hot, hot, hot, hot.

He has a hat, hat, hat, hat.

It’s big and red, red, red, red.

**TRACK 192**

**3 Listen and find. Write the word.**

hat hat

red red

sun sun

kid kid

hot hot

**TRACK 193**

**Reading Extra 3**

**2 Listen and read. How many colors are in the text?**

Colors

The Color Wheel

A color wheel shows us how we can mix different colors to make new colors.

Primary Colors

There are three primary colors. They’re red, blue, and yellow. We can’t make a primary color by mixing other colors. We can make all the colors of the rainbow when we mix primary colors together.

Secondary Colors

There are three secondary colors. They’re green, orange, and purple. Look at the color wheel. We can make a secondary color by mixing the two primary colors next to it! We can make orange when we mix yellow and red.

Black and White

We can add white to a color to make it lighter. We can make gray when we mix black and white, and pink when we mix red and white. And what happens when we add black to a color? That’s right–it makes it darker!

**TRACK 194**

**Bonus Reading Extra**

**2 Listen and read. What’s an elephant?**

What’s an Elephant?

Mom Mouse has six baby mice. The baby mice can’t see very well. They’re small.

“I can see an elephant,” Mom Mouse says. “It’s under the trees.”

“What’s an elephant?” Baby Mouse One asks.

“Go and ask the elephant,” Mom Mouse says.

The six baby mice go under the trees. They touch the elephant. They touch its body. “What’s this?” Baby Mouse One asks. “Is it a wall?”

“I don’t know,” Baby Mouse Two says.

They touch its leg. “What’s this?” Baby Mouse Three asks. “Is it a tree?”

“I don’t know,” Baby Mouse Four says.

They touch its tail. “What’s this?” Baby Mouse Five asks. “Is it a rope?”

“I don’t know,” Baby Mouse Six says. “Let’s ask the elephant.”

“You have a body. You have four legs. And you have a tail,” the elephant says. The baby mice touch their bodies, their legs and their tails.

“This is my body,” the elephant says. “It isn’t a wall. These are my legs. I have four legs, too. They aren’t trees. And this is my tail. It isn’t a rope.”

“We’re brown. We’re small animals,” the baby mice say. “And you’re a big animal.”

“Yes, I’m a big animal. I’m gray. I’m an elephant.”